



SC Annual School Report Card Summary

North Charleston High School
CHARLESTON
Grades: 9-12 Enrollment: 493
Principal: Robert A. Grimm
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	At-Risk	Good	TBD	TBD	D	N/A	
2013	At-Risk	Good	N/A	N/A	F	N/A	
2012	At-Risk	Excellent	N/A	N/A	F	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	18	8	7

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	58.2%	61.2%	63.4%	58.8%
Passed 1 subtest (%)	22.4%	21.4%	20.0%	24.9%
Passed no subtests (%)	19.4%	17.5%	19.4%	16.9%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	75.0%	79.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	141	92
Number of diplomas	76	67
Rate (%)	53.9%	66.3%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.0%	65.7%
English 1	56.8%	50.9%
Biology 1/Applied Biology 2	65.9%	58.5%
US History and the Constitution	62.7%	40.6%
All Tests	65.6%	54.2%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

North Charleston High School

CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 493)				
Retention Rate	9.9%	Up from 6.8%	4.6%	3.0%
Attendance Rate	96.8%	Up from 95.7%	94.9%	96.2%
Served by gifted and talented program	11.7%	Down from 13.0%	10.3%	17.7%
With disabilities	21.6%	Up from 18.9%	15.5%	11.5%
Older than usual for grade	18.5%	Down from 21.6%	11.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.5%	Down from 11.7%	1.5%	1.1%
Enrolled in AP/IB programs	22.7%	Up from 13.5%	6.3%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	22.7%	Up from 16.3%	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 4.5%	3.7%	5.3%
Enrollment in career/technology courses	290	Down from 311	210	423
Career/technology students attaining technical skills	52.4%	Down from 61.5%	81.6%	84.5%
Annual dropout rate	7.5%	Down from 8.2%	1.2%	2.1%

Teachers (n = 58)

Teachers with advanced degrees	44.8%	Up from 42.4%	63.1%	64.3%
Continuing contract teachers	63.8%	Up from 59.1%	64.3%	77.3%
Teachers returning from previous year	69.5%	Down from 71.1%	78.6%	85.5%
Teacher attendance rate	96.7%	Up from 95.9%	95.6%	95.5%
Average teacher salary*	\$42,315	Up 2.5%	\$45,352	\$48,414
Classes not taught by highly qualified teachers	36.4%	Up from 12.2%	15.2%	3.0%
Professional development days/teacher	8.7 days	Down from 13.6 days	9.2 days	10.0 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 19.6 to 1	18.6 to 1	26.0 to 1
Prime instructional time	93.1%	Up from 90.7%	89.6%	90.3%
Dollars spent per pupil**	\$15,506	Up 5.0%	\$12,406	\$8,238
Percent expenditures for teacher salaries**	53.7%	Up from 53.0%	53.8%	56.9%
Percent of expenditures for instruction**	54.5%	Down from 56.0%	54.9%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.7%	Up from 68.6%	97.5%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	64.5	Up from 46.2	65.5	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	332	15
Percent satisfied with learning environment	65.5%	58.1%	80.0%
Percent satisfied with social and physical environment	86.2%	64.1%	66.7%
Percent satisfied with school-home relations	10.3%	69.5%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of the progress of North Charleston High School (NCHS). This school year has been one of our best years. Our “Report to Parents” is presented to highlight some of the activities, events and accomplishments of the past year. Parents and guardians thank you for allowing your child to be a part of our efforts to keep NCHS a vital part of the community.

As this school year is rapidly coming to an end, we can boldly state that North Charleston High School has made great strides. We are making significant progress in all tested areas and continue to maintain a school climate of respect. NCHS continues to make gains in student academic performance, a steady increase in student attendance and a decrease in school discipline referrals. We are confident we will again make excellent growth on the state report card.

Often, public perception does not match the reality of what occurs in a school. At NCHS, we can proudly say that our students are terrific and the staff is second to none. The students overcome numerous obstacles and the staff work diligently in assisting students to overcome these obstacles to reach their full potential.

We as a faculty and staff can assure you that sending your child to NCHS is not a mistake; quite frankly, it may be the best decision you can make. As a student at NCHS, you will have outstanding teachers, a safe/orderly environment in which to learn, and a qualified support staff to assist you along the way. We can honestly say that North Charleston High School is the right choice to educate your child.

Robert Grimm, Principal
Chairperson

Jeanette Johnson, SIC

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